

Projected Date of Launch: August 18, 2014

Week 1: Course Introduction

Learning Objectives	Resources and Activities
<ul style="list-style-type: none"> • Be prepared for taking this course. • Meet each other by participating in a group activity. • Use the Canvas Assignments tool by submitting a paper in the proper format. • Demonstrate your understanding of the course by taking a Quiz. 	<p>Resources</p> <ul style="list-style-type: none"> • Syllabus. Due Wed. • Getting Started. Due Wed. • Basic MLA Format. Due Wed. <p>Activities</p> <ul style="list-style-type: none"> • Setting Up Tools. 5 points. Due. Wed. • Meet our Class Collaborative Presentation Submission. 5 points. Due Wed. • Getting Acquainted Discussion Post. 5 points. Due Fri. • Initial Writing Self-Assessment. 10 points. Due Fri. • Week One Quiz. 5 points. Due Fri.

Inventory

Materials	Format and Tool	Accessibility Status	Due Date	Completed
Welcome Letter	.docx->.pdf., Canvas	Format for headings, image descriptions, and table headers.	May 2	
Syllabus	.docx->.pdf., Canvas	Accessible	Apr 18	Done Apr 15
Week One Outline	.html, Canvas	Update content for next semester and check Accessibility using WAVE per Section 508.	May 2	
Week One Announcement Video	ScreenCast-O-Matic and YouTube video, Canvas and YouTube	Write script, develop video, and add captioning	May 2	
Getting Started Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Google Community and Tools	Google Community	Setup community and research Accessibility issues	May 2	
Google Drive Collaborative Presentation	Google Drive	Setup Presentation and research Accessibility issues	May 2	
Initial Writing Self-Assessment	.docx->.pdf., Canvas	Format for headings, image descriptions, and table headers.	May 2	
Quiz	Canvas Quiz tool	Develop the Quiz and check for accessibility issues	May 2	

Week 2: Critical Reading, Thinking, and Writing

Learning Objectives	Resources and Activities
<ul style="list-style-type: none"> • Demonstrate logical and analytic strategies to interpret texts. • Generate ideas and plans for writing. • Demonstrate your understanding of the week's topics by taking a Quiz. 	<p>Resources:</p> <ul style="list-style-type: none"> • Chapters 1 and 2 in <i>The Aims of Argument</i> • Critical Reading and Responding Presentation • Critical Thinking Presentation • The Writing Process Presentation <p>Activities:</p> <ul style="list-style-type: none"> • Critical Thinking Discussion Post. 5 points. Due Wed. • Critical Thinking Discussion Response. 5 points. Due Fri. • Week Two Writing Process Practice. 5 points. Due Fri. • Week Two Writing Response. 10 points. Due Fri. • Week Two Quiz. 5 points. Due Fri.

Inventory

Materials	Format and Tools	Accessibility Status	Due Date	Completed
Week Two Outline	.html, Canvas	Update content for next semester and check Accessibility using WAVE per Section 508.	May 2	
Week Two Announcement Video	ScreenCast-O-Matic and YouTube video, Canvas and YouTube	Write script, develop video, and add captioning	May 2	
Critical Reading and Responding Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Critical Thinking Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
The Writing Process Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Basic MLA Format Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Community Discussion	Google Community	Create discussion forum and ensure accessibility.	May 2	
Writing Process Practice	Determine format	Create material and Format for headings, image descriptions,	May 2	

		and table headers.		
Week Two Writing Response	.docx->.pdf., Canvas	Format for headings, image descriptions, and table headers.	May 2	
Quiz	Canvas Quiz tool	Develop the Quiz and check for accessibility issues	May 2	

Week 3: Argument Analysis, Critique, and Inquiry

Learning Objectives	Resources and Activities
<ul style="list-style-type: none"> Use the Toulmin Method to analyze arguments for structure: claim, reasoning, and evidence. Describe concepts associated with the inquiry process. Demonstrate your understanding of the week's topics by taking a Quiz. 	<p>Resources:</p> <ul style="list-style-type: none"> Chapters 3-5 in <i>The Aims of Argument</i> Argument Analysis Presentation Inquiry Presentation <p>Activities:</p> <ul style="list-style-type: none"> Analysis Discussion Post. 5 points. Due Wed. Analysis Discussion Responses. 5 points. Due Fri. Toulmin Method Diagram. 5 points. Due Fri. Inquiry Practice. 10 points. Due Fri. Week Three Quiz. 5 points. Due Fri.

Inventory

Materials	Format and Tools	Accessibility Status	Due Date	Completed
Week Three Outline	.html, Canvas	Update content for next semester and check Accessibility using WAVE per Section 508.	May 2	
Week Three Announcement Video	ScreenCast-O-Matic and YouTube video, Canvas and YouTube	Write script, develop video, and add captioning	May 2	
Argument Analysis Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Critique Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Inquiry Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Community Discussion	Google Community	Create discussion forum and ensure accessibility.	May 2	
Toulmin Method Diagram	Determine format	Create material and Format for headings, image descriptions, and table headers.	May 2	
Inquiry Practice	Determine format	Create material and Format for headings, image descriptions, and table headers.	May 2	
Quiz	Canvas Quiz tool	Develop the Quiz and check for accessibility issues	May 2	

Week 4: Arguments and Reasoning

Learning Objectives	Resources and Activities
<ul style="list-style-type: none"> Construct focused, developed, and organized essays that exhibit research, analysis, and critical thinking skills. Identify and describe common errors in logic. Demonstrate your understanding of the week's topics by taking a Quiz. 	<p>Resources:</p> <ul style="list-style-type: none"> Chapters 6, 7, and 8 of <i>The Aims of Argument</i>. Research presentation Inquiry presentation Convincement presentation Fallacies Presentation <p>Activities:</p> <ul style="list-style-type: none"> Fallacies Discussion post. 5 points. Due Wed. Fallacies Discussion Responses. 5 points. Due Fri. Research Activity. 5 points. Due Fri. Convincing Argument Outline. 10 points. Due Fri. Week Four Quiz. 5 points. Due Fri.

Inventory

Materials	Format	Accessibility Status	Due Date	Completed
Week Four Outline	.html, Canvas	Update content for next semester and check Accessibility using WAVE per Section 508.	May 2	
Week Four Announcement Video	ScreenCast-O-Matic and YouTube video, Canvas and YouTube	Write script, develop video, and add captioning	May 2	
Research Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Convincement Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Logic and Fallacies Presentation	.html, Canvas	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE per Section 508.	May 2	
Convincing Argument Assignment Sheet	Determine format	Create material and Format for headings, image descriptions, and table headers.	May 2	
Community Discussion	Google Community	Create discussion forum and ensure accessibility.	May 2	
Research Activity	Determine format	Create material and Format for headings, image descriptions,	May 2	

		and table headers.		
Convincing Argument Outline Activity	Determine format	Create material and Format for headings, image descriptions, and table headers.	May 2	
Quiz	Canvas Quiz tool	Develop the Quiz and check for accessibility issues	May 2	

Week 5: Using Sources and the MLA Format

Learning Objectives	Resources (Content)	Activities (Practice and Assessments)
<ul style="list-style-type: none"> Develop MLA research skills to find, evaluate, and utilize appropriate sources. Develop an argument essay draft. Demonstrate your understanding of the week's topics by taking a Quiz. 	<ul style="list-style-type: none"> Using Sources and the MLA Format Presentation 	<ul style="list-style-type: none"> Sources and MLA Format Discussion Sources and MLA Format Activity Convincing Argument Draft Week Five Quiz

Inventory

Materials	Format	Accessibility Status	Due Date	Completed
Week Five Outline	.html	Update content for next semester and check Accessibility using WAVE	Aug 15	
Week Five Announcement Video	ScreenCast-O-Matic and YouTube video	Write script, develop video, and add captioning	Aug 15	
Using Sources and the MLA Format Presentation	.html	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE.	Aug 15	
Community Discussion	Google Groups	Create discussion forum and ensure accessibility.	Aug 15	
Sources and MLA Format Activity	Determine format	Create material and ensure accessibility	Aug 15	
Convincing Argument Draft	Determine format	Create material and ensure accessibility	Aug 15	
Quiz	Canvas Quiz tool	Develop the Quiz and check for accessibility issues	Aug 15	

Notes:

Week 6: Writing and Revision

Learning Objectives	Resources (Content)	Activities (Practice and Assessments)
<ul style="list-style-type: none"> Edit an essay draft for audience, tone, tense, mood, and common sentence patterns. Produce an effective essay that clearly states a claim, provides sound reasoning, and uses high-quality evidence. Demonstrate your understanding of the week's topics by taking a Quiz. 	<ul style="list-style-type: none"> Appendix A and a reading tbn in <i>The Aims of Argument</i> Audience, Tone, Tense, and Mood Presentation Sentence Construction Presentation 	<ul style="list-style-type: none"> Audience and Tone Discussion Grammar Activity Week Six Quiz Convincing Argument

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Materials	Format	Accessibility Status	Due Date	Completed
Week Six Outline	.html	Update content for next semester and check Accessibility using WAVE	Aug 15	
Week Six Announcement Video	ScreenCast-O-Matic and YouTube video	Write script, develop video, and add captioning	Aug 15	
Audience, Tone, Tense, and Mood Presentation	.html	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE.	Aug 15	
Sentence Construction Presentation	.html	Take content from Word doc and add it to a web page in Canvas. Then check Accessibility using WAVE.	Aug 15	
Community Discussion	Google Groups	Create discussion forum and ensure accessibility.	Aug 15	
Grammar Activity	Determine format	Create material and ensure accessibility	Aug 15	
Quiz	Canvas Quiz tool	Develop the Quiz and check for accessibility issues	Aug 15	

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